

# STATEWIDE COMMON DISPOSITIONS INSTRUMENT

## PROFESSIONAL DISPOSITIONS

**Purpose:** To ensure the adherence to the Mississippi Educator Code of Ethics (MCoE), university, and district policies which support the habits of professional action and ethical commitments that underlie an educator’s performance (attitude and behavior)

**Administration:** This instrument is administered at least three times: Domains I and II during pre-candidacy by instructor, and Domains I, II, and III during candidacy by clinical educators (EPP- and/or P-12-school-based one formative and one summative)

**Success Indicator:** Items rated at the “Meets Standard” level represent successful teaching practice by the candidate. Anything below “Meets Standard” can be seen as an area in need of improvement.

### DOMAIN I. PROFESSIONALISM & ACADEMIC INTEGRITY DISPOSITIONS

	Unacceptable 0	Needs Improvement 1	Meets Standard 2	Exceeds Standard 3
1. The teacher candidate protects <b>confidential information</b> concerning students and/or colleagues unless the law requires disclosure. (MCoE 9)	The teacher candidate <b>reveals</b> confidential information concerning students and/or colleagues.	The teacher candidate <b>unknowingly reveals</b> confidential information concerning students and/or colleagues.	The teacher candidate <b>protects</b> confidential information concerning students and/or colleagues unless the law requires disclosure.	The teacher candidate <b>protects</b> confidential information concerning colleagues and/or students unless the law requires disclosure and <b>encourages others</b> to do the same.
2. The teacher candidate demonstrates <b>maturity and sound judgment</b> in all interactions with peers, university and P-12 personnel, and parents. (MCoE 5)	The teacher candidate exercises <b>unethical conduct</b> with colleague(s). {This could include, but is not limited to revealing confidential information, making false statements about a colleague and/or the school system, discriminating against a colleague, using coercive means, and promising of special treatment in order to influence professional decisions of colleagues. }	The teacher candidate <b>lacks maturity and/or sound judgment</b> that results in one or more interactions with colleagues.	The teacher candidate <b>demonstrates maturity and sound judgment</b> in all interactions with peers, university and P-12 personnel, and parents.	The teacher candidate <b>demonstrates maturity and sound judgment</b> in all interactions with colleagues and works to build consensus in the workplace.
3. The teacher candidate follows <b>all university and P-12 school policies</b> including but not limited to policies for alcohol, drug, tobacco, and social media use. (MCoE 6)	The teacher candidate <b>fails to follow</b> all university and P-12 school policies. This could include being found possessing or under the influence of alcohol, drugs, and/or tobacco while in any professional setting.	The teacher candidate <b>lacks an understanding</b> of all university and P-12 school policies including but not limited to policies for alcohol, drug, tobacco and social media use.	The teacher candidate <b>follows</b> all university and P-12 school policies including but not limited to policies for alcohol, drug, tobacco, and social media use.	The teacher candidate <b>follows</b> all university and P-12 school policies including but not limited to policies for alcohol, drug, tobacco, and social media use, and <b>uses teachable moments or planned instruction to reinforce</b> school policy.

## DOMAIN II. CHARACTER DISPOSITIONS

	Unacceptable 0	Needs Improvement 1	Meets Standard 2	Exceeds Standard 3
4. The teacher candidate exemplifies <b>honesty and integrity</b> (honesty, tact, and fairness) with all stakeholders during his/her time in the program. (MCoE 2)	The teacher candidate <b>does not exemplify</b> honesty and integrity with all stakeholders during his/her time in the program and/or knowingly engages in deceptive practices regarding official policies and procedures.	The teacher candidate <b>demonstrates an effort</b> toward honesty and integrity with all stakeholders during his/her time in the program.	The teacher candidate <b>exemplifies honesty and integrity</b> with all stakeholders during his/her time in the program.	The teacher candidate <b>exemplifies</b> honesty and integrity with all stakeholders and <b>encourages students</b> to also act with honesty and integrity.
5. The teacher candidate accepts <b>constructive criticism</b> in a positive manner. (MCoE 1)	The teacher candidate is <b>non-receptive and/or rejects</b> constructive criticism.	The teacher candidate <b>listens</b> to constructive criticism, <b>but disagrees</b> with various comments, feedback, suggestions, and recommendations.	The teacher candidate <b>accepts</b> constructive criticism in a positive manner.	The teacher candidate <b>accepts</b> constructive criticism in a positive manner and also <b>self-reflects and participates in professional development activities</b> to promote personal professional growth.

## DOMAIN III. CLINICAL/FIELD EXPERIENCES DISPOSITIONS

	Unacceptable 0	Needs Improvement 1	Meets Standard 2	Exceeds Standard 3
6. The teacher candidate provides <b>fair and equitable opportunities</b> for all P-12 students <b>in a non-discriminatory manner</b> . (MCoE 4)	The teacher candidate <b>shows bias</b> against certain students or groups of students based on race, gender, national origin, religion, or disability.	The teacher candidate plans one-size-fits-all instruction and <b>makes little or no attempt to</b> learn about students' prior knowledge, learning preferences, or interests and needs.	The teacher candidate provides <b>fair and equitable opportunities</b> for all P-12 students <b>in a non-discriminatory manner</b> .	The teacher candidate <b>provides fair and equitable opportunities</b> for all P-12 students <b>in a non-discriminatory manner</b> by nurturing the intellectual, physical, emotional, social, and civic potential of all students.
7. The teacher candidate maintains a <b>professional relationship</b> with all students both inside and outside professional settings. (MCoE 4)	The teacher candidate <b>exercises poor judgment</b> when dealing with student(s). Inappropriate actions and/or body language, speech, and/or electronic communications result in a student <b>being</b> unsafe, endangered, threatened, or harassed.	The teacher candidate <b>exhibits inappropriate</b> speech, electronic communication, and/or actions that result/may result in a student <b>feeling</b> unsafe, endangered, threatened, or harassed.	The teacher candidate <b>maintains a professional relationship</b> with all students both inside and outside professional settings.	The teacher candidate <b>models professionalism</b> in all interactions with students and <b>encourages students</b> at every opportunity to treat each other with respect.