



Office of Clinical/Field-Based Instruction, Licensure, and Outreach (OCFBI)

DISPOSITIONS FOR TEACHER INTERNS

Name: _____ Semester/Year: _____

Check one: 1st Placement: _____ 2nd Placement: _____ Grade Level/Subject: _____

Evaluator: _____ Check one: Classroom Mentor Teacher _____ University Supervisor _____

Classroom Mentor Teacher - Use the analysis scale to complete this section, circle the rating, and indicate total number of points at bottom. **The paper copy is provided for assistance as you complete the form in Watermark.**

Analysis Scale:

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| 1 | Unacceptable - Meets Minimal Expectations Inconsistently |
| 2 | Acceptable - Meets Expectations Consistently |
| 3 | Target - Exceeds Expectations |

PROFESSIONAL in RESPONSIBILITIES: Is present, punctual and prepared for classes and field experiences; completes assignments in a timely manner; dependable; cooperative; knows and follows guidelines in course syllabi, university and school handbooks; exhibits dress and grooming appropriate for the setting; self-directed; accepts responsibility. (Initial CFPO 1, 7, 10)

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| 1. Attendance/Punctuality | 1 | 2 | 3 |
| 2. Dependability | 1 | 2 | 3 |
| 3. Appropriate dress, grooming and appearance | 1 | 2 | 3 |

PROFESSIONAL in COMMUNICATION: Uses appropriate language; demonstrates ability to speak and write with clarity; uses Standard English in writing and speaking; a good listener. (Initial CFPO 5, 7)

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| 4. Oral and written communication | 1 | 2 | 3 |
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PROFESSIONAL in INTERPERSONAL SKILLS: Shows courtesy and respect for students, teachers, staff, peers, parents, and members of the community; works collaboratively with others; avoids disparaging or critical remarks; establishes positive rapport and appropriate relationships; shows sensitivity to all students; committed to diversity, open-minded, supportive, and encouraging. (Initial CFPO 2, 8, 9, 12)

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| 5. Sensitivity | 1 | 2 | 3 |
| 6. Belief that all students can learn | 1 | 2 | 3 |
| 7. Attitude | 1 | 2 | 3 |
| 8. Cooperates and collaborates with colleagues (9, 10)* | 1 | 2 | 3 |
| 9. Exhibits understanding of how to work with parents/guardians (10)* | 1 | 2 | 3 |

PROFESSIONAL in CLASSROOM CHARACTERISTICS: Is positive, enthusiastic, optimistic, patient, fair, empathetic, inquisitive, and resourceful; places needs of students first; respects individual differences; shows initiative and creativity; dedicated to teaching and learning; demonstrates persistence in helping all children achieve success; exhibits classroom awareness and caring attitude toward all students. (Initial CFPO 2, 3, 4, 5, 6, 7, 10)

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| 10. Poise and confidence | 1 | 2 | 3 |
| 11. Enthusiasm/Initiative | 1 | 2 | 3 |
| 12. Fairness | 1 | 2 | 3 |
| 13. Resourcefulness/creativity | 1 | 2 | 3 |
| 14. Shares and seeks professional materials and ideas (9, 10)* | 1 | 2 | 3 |
| 15. Knows safety measures and how to handle emergency situations | 1 | 2 | 3 |
| 16. Develops cooperative home-to-school partnerships in support of student learning and well being (10)* | 1 | 2 | 3 |
| 17. Participates in professional activities (staff development, PTA, parent-teacher conferences, etc.) (9)* | 1 | 2 | 3 |

PROFESSIONAL in JUDGMENT: Is mature, exhibits self-control, reacts appropriately under stress; is flexible, adapts to change; able to accept and express different points of view in a professional manner; uses good judgment; accepts responsibility for own actions. (Initial CFPO 2, 6, 7, 11)

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| 18. Flexibility | 1 | 2 | 3 |
| 19. Maturity and judgment | 1 | 2 | 3 |

PROFESSIONAL in ETHICS: Demonstrates truthfulness and honesty; maintains ethical and legal behaviors in interactions with others; maintains confidentiality; respects intellectual property of others by giving credit and avoiding plagiarism/cheating; adheres to ethics/policies of university, schools and profession. (Initial CFPO 1, 4, 7)

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| 20. Follows school policies and procedures | 1 | 2 | 3 |
| 21. Maintains confidentiality | 1 | 2 | 3 |
| 22. Knows how to work with community and social service agencies for the benefit of individual students and families (10)* | 1 | 2 | 3 |

PROFESSIONAL in SELF-REFLECTION: Engages in problem solving and self-evaluation; reflects on decisions made concerning students, teaching methods and subject matter; accepts constructive criticism in a positive manner; uses feedback to make improvements; strives for personal and professional growth. (Initial CFPO 8, 9, 11)

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| 23. Accepts constructive criticism in a positive manner | 1 | 2 | 3 |
| 24. Engages in self-evaluation (i.e., completes checklists) (9)* | 1 | 2 | 3 |
| 25. Reflects on decisions made concerning students, teaching methods, and subject matter (9)* | 1 | 2 | 3 |

TOTAL POINTS for Items 1-25

_____ /75

Comments: *Numbers refer to INTASC standards.