



**Office of Clinical/Field-Based Instruction,
Licensure, and Outreach (OCFBI)**

OBSERVATION 2: CLASSROOM MANAGEMENT

1. Observation 2 focuses on Classroom Management. Ask the classroom mentor teacher to assist with scheduling Observation 2.
2. Explain the purpose of the observation to the classroom teacher. (This is not an evaluation of the teacher's performance. It is an opportunity for beginning teachers to learn from professional educators.)
3. Focus on the objectives/goals of this observation.
4. Provide written documentation of Observation 2 in TaskStream. The paper submitted in TaskStream should address Part I: Classroom Observation and Part II: Analysis/Reflection (requirements explained in the directions below). This assignment can be submitted as an attachment in TaskStream. The evaluation section in TaskStream has a copy of the rubric that will be used to assess the assignment.

OBSERVATION 2: Classroom Management

PART I: Classroom Observation

Address the following from Observation 2: Classroom Management in the classroom observation component of the paper.

1. Is the classroom management plan clear to the students? Are rules/consequences visible in the classroom?
2. What is the classroom arrangement? Are students in groups or rows? Desks or tables? Does this arrangement seem to be effective?
3. Does the management of the class change as needed to create an environment that promotes a deeper understanding of lesson content? (e.g., whole group instruction, cooperative groups, centers, etc.)
4. What type of classroom management techniques are used by the teacher?

PART II: Analysis/Reflection

Address the following from Observation 2: Classroom Management in the analysis/reflection component of the paper.

1. How did the management strategies impact student learning?
2. Was the management plan used effectively? What management strategies should or could be changed to enhance the learning environment? Why? Explain.
3. Was teacher feedback to students constructive in managing the learning environment? Explain.
4. Reflect on what was learned from this observation about classroom management.
5. Explain how what was observed will be helpful in future teaching situations.