

WEB RESOURCES FOR TEACHER INTERNS

CLASSROOM MANAGEMENT

Establishing and Teaching Procedures

<http://civics.sites.unc.edu/files/2012/05/Teaching-Procedures2.pdf>

The number one problem in the classroom is not discipline; it is the lack of procedures and routines.

Successful Teaching: For Teachers Who Want to Be Effective

http://www.effectiveteaching.com/product_images/uploaded_images/SuccessfulTeaching.pdf

Get students to do what you want them to do. Effective teaching experts Harry and Rosemary Wong.

Harry K. Wong Publications, Inc.

<http://www.effectiveteaching.com/>

Introducing our new Resources icon. Click it to find your favorite **FREE** resources, guides, and some new items, too.

How to Teach Any Procedure

<http://thecornerstoneforteachers.com/documents/Chapter9.pdf>

Making your classroom management expectations a reality

Detailed Procedures (great site!)

<http://faculty.cbhs.org/skelly/Procedures2.htm>

The following class procedures must be followed by the students each day unless different procedures are mentioned by the teacher.

Planning Procedures

<http://clutterfreeclassroom.blogspot.com/2012/07/plan-out-every-procedure-routine.html>

EXCELLENT SITE. Plan out every procedure & routine {teacher tip #6}.

Revolutionary PETERS PROCEDURES

<http://www.petersprocedures.com/downloads/PR%201-29-07.pdf>

Transforming classrooms from CHAOS to CHARACTER: "Character Based Education through Classroom Management"

30 Classroom Procedures to Head Off Behavior Problems

<http://www.scholastic.com/teachers/article/30-classroom-procedures-head-behavior-problems>

To keep your days running smoothly, establish consistency with help from these general procedures, daily tasks, and activities.

15 Sites for Classroom Management

<http://mediaspecialistsguide.blogspot.com/2011/07/15-sites-for-classroom-management.html#.UdRYv2345dY>

Classroom management templates and forms – extremely helpful site

Classroom Management Techniques and Tips

<http://www.learningreviews.com/Classroom-Management.html>

Several free websites to help teachers find useful classroom management techniques, student discipline ideas, and classroom procedures.

How to Handle a Problem

<http://disciplinehelp.com>

This is an incredible resource for you to lean upon when you have questions regarding how you might want to handle a classroom management problem.

Helpful Management Tips

<http://www.nea.org> and <http://www.rethinkingschools.org>

Just type in classroom management on the search engine and you will find a lot of helpful pieces of information as it relates to classroom management.

Classroom Management Tips

www.teachingchannel.org/

Free videos on classroom management techniques, strategies, tips and more.

Reference for Handling Over 117 Misbehaviors

<http://www.disciplinehelp.com/>

A reference for handling over 117 misbehaviors at school & at home. Includes profiles of different behaviors, their effects, actions, causes, methods & techniques for handling and mistakes to avoid.

General Classroom Management

<http://www.teachnet.com/how-to/manage/>

Articles on general classroom management as well as behavior and discipline.

Classroom Management with Discipline Plans

<http://www.proteacher.com/030000.shtml>

Site devoted to Classroom Management with discipline plans, surveys and results and discussion boards. Site includes lots of hints from classroom teachers.

Confronted by Violence

<http://www.goodcharacter.com/BCBC/PreventingConflicts.html>

Equipping students with tools in the forms of strategies and steps to take when confronted by violence is an empowering gift for students of all ages. Follow the tips, discussion topics and

further activities to help your students learn how to prevent fighting and violence in their own lives.

Preventing Classroom Bullying

<http://www.jimwrightonline.com/pdfdocs/bully/bullyBooklet.pdf>

Preventing Classroom Bullying: What Teachers Can Do provides guidelines to help school staff to better understand and manage the problem of bullying in school settings. It was first published in April 2003 and was revised in February 2004.

A Safe School Plan and Discipline Code

<http://www.ncrel.org/sdrs/areas/issues/envrnmnt/drugfree/sa200.htm>

A safe school plan and discipline code, along with teacher interviews, is included in these resources on implementing policies for maintaining a safe school site.

Catch Them Being Good

http://maxweber.hunter.cuny.edu/pub/eres/EDSPC715_MCINTYRE/CatchGood.html

The most effective behavior management technique is the easiest to implement...catching 'em being good. This website provides a unique idea for classroom management - to catch students while they are at their best behavior.

Glencoe Online: Teaching Today

<http://www.glencoe.com/sec/teachingtoday/tiparchive.phtml/4>

Time Saving Tips: Served Daily Check out this handy site from Glencoe Publishers.

NEA: Classroom management

<http://www.nea.org/tools/classroom-management-articles.html>

Large collection of annotated links from the National Education Association.

NEA: Order in the Classroom

<http://www.nea.org/tools/ClassroomManagement.html>

Check out these NEA resources full of practical tips and tools to get your classroom in order.

Teacher's Corner

<http://www.theteacherscorner.net/management/>

Annotated list of classroom management resources.

Teachnet.com

<http://www.teachnet.com/how-to/manage/>

Teachnet.Com provides lesson plans, how-to projects, online conference boards, interactive mailing lists and a weekly email newsletter. Teachnet has been listed as one of the Yahoo! most popular websites in the category Education/Teaching.

Teachervision.com

<http://www.teachervision.fen.com/lesson-plans/lesson-5776.html>

This site contains current research and techniques to enhance your classroom atmosphere.

Harry Wong's Web Site for Teachers

<http://www.NewTeacher.com>

NewTeacher.com is a non-commercial website funded by The First Days of School Foundation, a nonpartisan, nonprofit, public benefit corporation based in the San Francisco Bay Area. Rosemary and Harry Wong, both former classroom teachers, are the founders of this foundation. The paramount goal of The First Days of School Foundation is to enhance the lives and spirit of teachers and children.

New Teacher Survival Guide: Classroom Management

<https://www.teachingchannel.org/videos/new-teacher-classroom-management>

A video of a 6th grade social studies class. Excellent reviews from viewers – “Great information, not just for new teachers. I recently switched jobs from elementary to middle school, and I'm having to re-evaluate my own practices. This gave me some good ideas!”

Top 10 Tips for Classroom Discipline and Management

<http://712educators.about.com/od/discipline/tp/disciplinetips.htm>

Classroom discipline and management causes the most fear and consternation in new teachers. However, this is a skill that is not only learned but practiced daily. Here are ten tips that can lead to successful classroom management and greater discipline in schools. These tips can help you cut down on discipline problems and leave you with fewer interruptions and disruptions.

OBJECTIVES AND ASSESSMENTS

How to Write Learning Objectives that Meet Demanding Behavioral Criteria

<http://www.adprima.com/objectives.htm>

Information about writing learning objectives – what you need to understand and be able to do.

Writing Behavioral Objectives – SlideShare

<http://www.slideshare.net/jle234/writing-behavioral-objectives>

Great information and provides several other resourceful websites.

Lesson Plans: Using Objectives

<http://www.teachervision.fen.com/curriculum-planning/new-teacher/48345.html>

Every activity, every instructional device, every teaching resource, and every means of evaluation and assessment must be linked to the lesson's objective(s).

Objectives and Assessment

<http://eduscapes.com/instruction/8.htm>

Includes video and explains how to link objectives and assessments.

Common Core Standards: Overview – Depth of Knowledge

http://www.stancoe.org/SCOE/iss/common_core/overview/overview_depth_of_knowledge.htm

Great website. Includes rigor matrix for math, science, reading, and writing along with a video explanation.

Depth of Knowledge (DOK) Levels

http://www.stancoe.org/SCOE/iss/common_core/overview/overview_depth_of_knowledge/dok_chart.pdf

Terminology chart with all four DOK levels.

Bloom's Taxonomy and Webb's Depth of Knowledge

http://www.stancoe.org/SCOE/iss/common_core/overview/overview_depth_of_knowledge/dok_bloom.pdf

Levels of Thinking in Bloom's Taxonomy and Webb's Depth of Knowledge

TEACHING STRATEGIES

OCFBI Book List

Glossary of Instructional Strategies

<http://www.beesburg.com/edtools/glossary.html>

Great list of over 1200 teaching strategies!

Show Me The Strategies!

<http://fcstn.net/show%20me%20the%20strategies.htm>

Excellent resource! This defined list was compiled and organized by two classroom teachers.

List of Teaching Strategies

<http://www.cehd.umn.edu/nceo/presentations/NCEO-LEP-IEP-ASCDGlossary.pdf>

Excellent resource. Contains a glossary of teaching strategies.

Instructional Strategies List

http://dms.demingps.org/UserFiles/Servers/Server_939760/File/documents/School%20Information/Instructional%20Strategies%20List.pdf

Change it Up, Change it Up, Change it Up!

Departments Education

<http://www.jstor.org/stable/10.1525/bisi.1999.49.7.569>

K-12 science education reform – a primer for scientists.

Teaching Strategies for Science

http://serc.carleton.edu/k12/teaching_strategies.html

Innovative Instructional Technology for Business/Technology Teachers

http://www.innovativelearning.com/instructional_technology/index.html

This section of Innovative Learning provides resources to help teachers learn about educational technology tools that can improve teaching and learning.

Integrating Technology into the Classroom using Instructional Strategies

http://www.tltguide.ccsd.k12.co.us/instructional_tools/Strategies/Strategies.html

These authors have examined decades of research to determine which teaching strategies have positive effects on student learning.

150 Teaching Strategies

<http://teaching.uncc.edu/articles-books/best-practice-articles/instructional-methods/150-teaching-methods>

8 Ways to Engage Students

<http://www.pointloma.edu/experience/academics/centers-institutes/center-teaching-learning/teaching-tips/8-ways-engage-students>

Eight simple rules for motivating students. These are great reminders of things to do in order to engage students.

Student Engagement

<http://www.edutopia.org/blog/reengaging-students-andrew-marcinek>

Ten Simple Strategies for Re-engaging Students

Active Learning

<http://www1.umn.edu/ohr/teachlearn/tutorials/active/what/index.html>

What is Active Learning?

Strategies for Student-Centered Discussion

<https://www.teachingchannel.org/videos/strategies-for-student-centered-discussion>

Grades 9 – 12

Teaching Tips and Strategies for Secondary Education

http://712educators.about.com/od/teachingstrategies/Teaching_Tips_and_Strategies.htm

Tips, strategies, ideas, and information to help teachers become more effective with discipline, motivation, and more.

DIFFERENTIATED INSTRUCTION

OCFBI Book List

Reconcilable Differences? Standards-Based Teaching and Differentiation

<http://esblogin.k12albemarle.org/attachments/7b8c23a2-1dd0-4aab-943f-d417df093124.pdf>

Standards-based instruction and differentiated learning can be compatible approaches in today's classrooms.

Differentiated Instruction

http://www.principals.in/uploads/pdf/Instructional_Strategie/DI_Marching.pdf

Not all students are alike. Based on this knowledge, differentiated instruction applies an approach to teaching and learning so that students have multiple options for taking in information and making sense of ideas.

Top 4 Facts on Differentiated Instruction vs. Traditional Methods

<http://learningdisabilities.about.com/od/instructionalmaterials/tp/differinstruct.htm>

Differentiation is the practice of modifying and adapting instruction, materials, content, student projects and products, and assessment to meet the learning needs of students. In a differentiated classroom, teachers recognize that all students are different and require varied teaching methods to be successful in school. Learn more about differentiated instruction, how it differs from traditional teaching methods, and how it can be used to help your child with learning disabilities at home and at school.

Integrated Vocabulary Instruction: Meeting the Needs of Diverse Learners in Grades K-5

<http://www.mrjonathan.com/mxrm9files/NatVoc/vocabulary%20instruction.pdf>

Prentice Hall e-Teach: Responding to the Needs of Diverse Learners

http://www.phschool.com/eteach/social_studies/2001_10/essay.html

Study Tips for the Visual, Auditory, and Tactile Learner

<http://www.sln.org.uk/geography/Documents/georevision/STUDYTIPSSTYLES.pdf>

Study Guides and Strategies

<http://www.studygs.net/visual.htm>

Visual/Spatial Learning

Study Tips for Visual Learners

<http://www.dirjournal.com/guides/study-tips-for-visual-learners/>

Most people are visual learners: people who learn by seeing. You can say something to them, or have them work through it, but if they don't see what they're doing... Well, you'd be better off telling it to your cat, since at least that wouldn't even be trying to understand you.

Study Tips for Kinesthetic Learners

<http://www.dirjournal.com/guides/study-tips-for-kinesthetic-learners/>

Some people are kinesthetic learners: people who need motion to learn. These people can't exactly learn the best from just hearing something said or from seeing it—they need to do it.

Study Tips for Audio Learners

<http://www.dirjournal.com/guides/study-tips-for-audio-learners/>

Do's and Don'ts For Teaching Visual Learners

<http://www.brighthubeducation.com/teaching-methods-tips/18625-dos-and-donts-for-teaching-visual-learners/>

5 Best Study Tips for Visual Learners

<http://www.campusexplorer.com/college-advice-tips/6FDD37E6/5-Best-Study-Tips-for-Visual-Learners/>

This article is written as a help to the visual learner, but knowing the best strategies for visual learners to be successful is very important as a teacher. Many of these strategies could easily be incorporated into the classroom.

Study Advice for Visual Learners

<http://www.thestudygurus.com/visual-study-tips/>

Teaching at school is predominantly based in visual learning – a great advantage for a Visual Learner. This may be because Visual Learning is one of the most common learning styles.

ENHANCING LESSONS WITH VISUALS

8 Ways to Engage Students

<http://www.pointloma.edu/experience/academics/centers-institutes/center-teaching-learning/teaching-tips/8-ways-engage-students>

Eight simple rules for motivating students. These are great reminders of things to do in order to engage students

EFFECTIVE HIGH LEVEL QUESTIONING/CRITICAL THINKING

OCFBI Book List

Dok Question Stems

http://www.stancoe.org/SCOE/iss/common_core/overview/overview_depth_of_knowledge/dok_question_stems.pdf

Includes sample questions for all four levels of DOK

The Critical Thinking Community

<http://www.criticalthinking.org/pages/k-12-instruction-strategies-amp-samples/613>

Includes strategies and samples for all grade levels K-12.

PLANNING RESOURCES

Creating Rubrics

<http://www.rubistar.4teachers.org>

Want to make exemplary rubrics in a short amount of time? Try RubiStar out! Registered users can save and edit rubrics online. You can access them from home, school, or on the road. Registration and use of this tool is free, so click the Register link in the login area to the right to get started now.

Lesson Planet

<http://www.lessonplanet.com>

This web site is worth the buying membership in. It has lesson plans, activities, simulations and a variety of activities and strategies that will be helpful to teachers in grades K-12.

Harry Wong's Website for Lesson Plans

<http://www.teachers.net>

This is a great resource for teachers. It includes lesson plans, articles, K-12 projects, chat boards, and a variety of other resources for teachers and school administrators.

Global Grocery List Project

<http://landmark-project.com/ggl/>

Global Grocery List is a long standing project that generates real, peer collected data for student Computation, analysis, and conclusion-building within the context of social studies, science, mathematics and other disciplines. This project was designed by The Landmark Project, and continues to be supported by the Global SchoolNet Foundation. The project creator and coordinator is David Warlick, a 20+ year educator and who now works as an instructional technology consultant (free-agent educator) and author.

Monster Exchange

<http://www.monsterexchange.org/>

Monster Exchange is designed to encourage the development of reading and writing skills while integrating Internet technology into the classroom curriculum. Classrooms from a variety of schools worldwide are paired together; the students in each classroom are split into groups, each of which designs an original picture of a monster. The students must then write a description of the monster. The partnered classes then exchange their descriptions via e-mail and the Internet. These students are then challenged to use reading comprehension skills to read the descriptions and translate them into a monster picture. The true challenge involves creating a redrawn picture as close to the original picture as possible without looking at the original and using only the written description of the monster.

U.S. Historical Census Data Browser

<http://fisher.lib.virginia.edu/census/>

The data and terminology presented in the Historical Census Browser are drawn directly from historical volumes of the U.S. Census of Population and Housing.

Solar System Simulator

<http://space.jpl.nasa.gov/>

This website provides that readers with a variety of topics about space and technology, news and events around the world, and views of different events in outer space.