

Rubric: Video Self-Reflection Assignment

updated 10/2013

Performance Items to Include in Reflection	Unacceptable (0-1)	Acceptable (2-3)	Target (4-5)
Was my content knowledge appropriate and evident for this lesson? Explain.	Minimal or no discussion/ reflection on content knowledge or preparedness for lesson.	Reflection includes adequate discussion of the intern's level of content knowledge and preparedness for teaching lesson.	Reflection not only includes discussion of the intern's level of content knowledge during teaching of lesson and how intern prepared for lesson, but includes discussion of how intern extended student learning.
Did I challenge the students? How?	Minimal or no discussion/ reflection on ability to challenge students.	Reflection includes adequate discussion of the intern's ability to effectively challenge students along with examples from this lesson.	In addition to acceptable, reflection includes references to DOK levels and Common Core Standards.
Was my lesson appropriately adapted for all learners? How did I differentiate instruction to meet the needs of all students during this lesson?	Minimal or no discussion/ reflection on lesson appropriateness and/or the lesson meeting the needs of all learners.	Reflection includes adequate discussion of the intern's effectiveness in adapting this lesson to meet the needs of all learners.	In addition to acceptable, cites research which includes additional ways these criteria can be met effectively in future lessons.
How did the students demonstrate understanding of the concepts presented?	Minimal or no discussion/ reflection on how students demonstrated understanding of concepts taught.	Reflection includes explanations of the intern's impact on student learning based on student performance.	In addition to acceptable, reflects on student work samples from lesson to justify understanding of concepts taught.
Were my procedures and assessments effective in helping the students master the learning objectives?	Minimal or no discussion/ reflection on effectiveness of procedures and assessments.	Reflection includes adequate discussion of student mastery of objectives based on implemented procedures and assessments.	In addition to acceptable, reflection includes discussion on how this lesson will impact future lessons in regards to mastery of objectives and remediation of concepts not mastered.
Did I set clear expectations (academic and behavioral) so that the students knew what was expected of them? If not, how can I make my expectations clearer?	Minimal or no discussion/ reflection regarding expectations for student academic or behavioral performance.	Reflection includes adequate discussion of intern's ability or inability to convey expectations (academic and behavioral) clearly and effectively to the students.	In addition to acceptable, reflection includes examples of student performance to demonstrate effective communication of expectations or to justify that improvements should be made.

<p>Did I find it necessary to make adjustments while teaching the lesson? If so, what adjustments, and were these adjustments effective?</p>	<p>Minimal or no discussion/ reflection on modifications/ adjustments to plan during lesson.</p>	<p>Reflection includes adequate discussion of lesson plan adjustments made during lesson. If no adjustments were made, reflection includes intern's thoughts on what made this lesson so successful.</p>	<p>In addition to acceptable, reflection includes rationale of why adjustments were necessary and how they impacted the effectiveness of the lesson. If no adjustments were made, intern should include ways this lesson could be adjusted if necessary.</p>
<p>Were there any classroom behavior issues? How did I handle them? Did my methods work?</p>	<p>Minimal or no discussion/ reflection on student behavior during lesson.</p>	<p>Reflection includes detailed explanations of student behavior issues, how issues were handled, and the effectiveness of method(s) used.</p>	<p>In addition to acceptable, reflection includes intern's thoughts of how the behavior issues could have been prevented, whether through more effective planning or more effective management strategies.</p>
<p>What would I change about this lesson if I taught it again?</p>	<p>Minimal or no discussion/ reflection regarding changes in lesson.</p>	<p>Reflection includes thoughtful insight into changes that should be made to increase the effectiveness of the lesson.</p>	<p>In addition to acceptable, reflection includes the reasons/rationales for the changes.</p>
<p>Conventions: Grammar, Punctuation, and Mechanics</p>	<p>Overall assignment includes four or more spelling, punctuation, capitalization, grammar, and paragraphing errors.</p>	<p>Overall assignment is free from most spelling, punctuation, capitalization, grammar, and paragraphing errors. Submission may include no more than three errors.</p>	<p>Overall assignment is free from all or no more than two spelling, punctuation, capitalization, grammar, and paragraphing errors. Writing exemplifies professionalism and effective writing skills.</p>