

RUBRIC – OBSERVATION 2: CLASSROOM MANAGEMENT

Updated 10/2013

CRITERIA	Unacceptable (0-1)	Acceptable (2-3)	Target (4-5)
OBSERVATION	Minimal or no discussion of the observed lesson and includes very little focus on observation of classroom management.	Discussion of the observed lesson which includes most but not all of the following: discussion of the management plan, its clarity to the students, and visibility in the classroom; description of usual classroom arrangement and changes made (if any) to arrangement during lesson; and identification of the teacher's various management techniques.	Clear and thorough discussion of the observed lesson which includes all of the following: discussion of the management plan, its clarity to the students, and visibility in the classroom; description of usual classroom arrangement and changes made (if any) to arrangement during lesson; and identification of the teacher's various management techniques.
REFLECTION/ ANALYSIS	Minimal or no reflection/ analysis of the observed lesson which does not include information from reflection/analysis questions.	Reflection/analysis of the observed lesson includes most but not all of the following: explanation of how management strategies impacted student learning; opinion of management plan, its effectiveness, and aspects that could/should be changed; discussion of how the teacher's constructive feedback aided the management of the learning environment; summary of what was learned about classroom management; and explanation of how this observation will be helpful in future teaching situations.	Clear and thorough reflection/ analysis of the observed lesson which includes all of the following : explanation of how management strategies impacted student learning; opinion of management plan, its effectiveness, and aspects that could/should be changed; discussion of how the teacher's constructive feedback aided the management of the learning environment; summary of what was learned about classroom management; and explanation of how this observation will be helpful in future teaching situations.
CONVENTIONS: GRAMMAR, PUNCTUATION, AND MECHANICS	Overall assignment includes four or more spelling, punctuation, capitalization, grammar, and paragraphing errors.	Overall assignment is free from most spelling, punctuation, capitalization, grammar, and paragraphing errors. Submission may include no more than three errors .	Overall assignment is free from all or no more than two spelling, punctuation, capitalization, grammar, and paragraphing errors. Writing exemplifies professionalism and effective writing skills.