

# RUBRIC – OBSERVATION 2: CLASSROOM MANAGEMENT

Updated 10/2013

CRITERIA	Unacceptable (0-1)	Acceptable (2-3)	Target (4-5)
<b>OBSERVATION</b>	<b>Minimal or no</b> discussion of the observed lesson and includes very little focus on observation of classroom management.	Discussion of the observed lesson which includes <b>most but not all</b> of the following: discussion of the management plan, its clarity to the students, and visibility in the classroom; description of usual classroom arrangement and changes made (if any) to arrangement during lesson; and identification of the teacher's various management techniques.	<b>Clear and thorough</b> discussion of the observed lesson which includes <b>all</b> of the following: discussion of the management plan, its clarity to the students, and visibility in the classroom; description of usual classroom arrangement and changes made (if any) to arrangement during lesson; and identification of the teacher's various management techniques.
<b>REFLECTION/ ANALYSIS</b>	<b>Minimal or no</b> reflection/ analysis of the observed lesson which <b>does not</b> include information from reflection/analysis questions.	<b>Reflection/analysis</b> of the observed lesson includes <b>most but not all</b> of the following: explanation of how management strategies impacted student learning; opinion of management plan, its effectiveness, and aspects that could/should be changed; discussion of how the teacher's constructive feedback aided the management of the learning environment; summary of what was learned about classroom management; and explanation of how this observation will be helpful in future teaching situations.	<b>Clear and thorough</b> reflection/ analysis of the observed lesson which includes <b>all</b> of the following : explanation of how management strategies impacted student learning; opinion of management plan, its effectiveness, and aspects that could/should be changed; discussion of how the teacher's constructive feedback aided the management of the learning environment; summary of what was learned about classroom management; and explanation of how this observation will be helpful in future teaching situations.
<b>CONVENTIONS: GRAMMAR, PUNCTUATION, AND MECHANICS</b>	Overall assignment includes <b>four or more</b> spelling, punctuation, capitalization, grammar, and paragraphing errors.	Overall assignment is free from <b>most</b> spelling, punctuation, capitalization, grammar, and paragraphing errors. Submission may include <b>no more than three errors</b> .	Overall assignment is free from <b>all or no more than two</b> spelling, punctuation, capitalization, grammar, and paragraphing errors. Writing exemplifies professionalism and effective writing skills.