



**Office of Clinical/Field-Based Instruction,
Licensure, and Outreach (OCFBI)**

WEEKLY PLANS INFORMATION

Weekly plans are an integral part of the Teacher Intern Assessment Instrument (TIAI).

Key items from the TIAI are listed below as a reminder when developing your weekly plans. The TIAI requires evaluators to review teacher intern written plans when scoring all items included in Domains I, II, III, and V.

OBJECTIVES

Objectives for the weekly plans should be written in behavioral and performance terms, specify learning outcomes, and should be aligned with assessments.

TIAI – 1 Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards.

PROCEDURES

Procedures should explain what the teacher and the students will do to meet the objectives in the weekly plans. Explain pre-assessment measures used prior to planning.

TIAI – 3 Integrates core content knowledge from other subject areas in lessons.

TIAI – 4 Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology.

TIAI – 5 Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.

TIAI – 6 Plans differentiated learning experiences that accommodate developmental and/or educational needs of learners based on assessment information which is aligned with core content knowledge (ex. – use of pre/post assessments, surveys, inventories, remediation, and enrichment activities).

TIAI – 15 Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.

- TIAI – 16 Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/ remedial needs).
- TIAI – 17 Engages students in analytic, creative, and critical thinking through higher-order questioning and provides opportunities for students to apply concepts in problem solving and critical thinking.

MATERIALS (including technology)

Include various types of materials, technology, and resources that will be used to enhance lessons. Materials should show initiative and creativity.

- TIAI – 4 Plans appropriate and sequential teaching procedures that include innovative and interesting introductions and closures, and uses a variety of teaching materials and technology.

ASSESSMENT

Informal and formal assessments, which are aligned with objectives, should be included in the weekly plans. Assessments should accommodate developmental and/or educational needs of students.

- TIAI – 5 Prepares appropriate assessments (ex. pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.
- TIAI – 7 Communicates assessment criteria and performance standards to the students and provides timely feedback on students' academic performance.
- TIAI – 8 Incorporates a variety of informal and formal assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation, and enrichment activities) to differentiate learning experiences that accommodate differences in developmental and/or educational needs.

TIAI ITEMS TO KEEP IN MIND WHEN CREATING WEEKLY PLANS:

- TIAI – 2 Incorporates diversity, including multicultural perspectives, into lessons. Uses knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful.
- TIAI – 3 Integrates core content knowledge from other subject areas in lessons.
- TIAI – 10 Provides clear, complete written and/or oral directions for instructional activities.
- TIAI – 13 Provides opportunities for the students to cooperate, communicate, and interact with each other to enhance learning.
- TIAI – 14 Demonstrates knowledge of content for the subject(s) taught.
- TIAI – 15 Uses a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, simulation, etc.) to enhance student learning.
- TIAI – 16 Provides learning experiences that accommodate differences in developmental and individual needs of diverse learners (i.e., enrichment/remedial needs).
- TIAI – 19 Uses family and/or community resources (special guests or materials) in lessons to enhance student learning.