



**Office of Clinical/Field-Based Instruction,  
Licensure, and Outreach (OCFBI)**

**OBSERVATION 3: OBSERVATION OF  
ENGLISH LANGUAGE LEARNERS (ELL)**

**Students who are English Language Learners are classified as Limited English Proficient (LEP) or Immigrant Children and Youth.**

*Source: MDE Guidelines for English Language Learners*

1. Observation 3 focus: Teacher interns will work with mentor teachers involving ELL instruction to develop their knowledge, skills, and professional dispositions for working with ELL students.
2. You must work with your Classroom Mentor Teacher to locate a classroom within your school district that has at least one ELL student. The class could be a different content area and grade level, i.e. elementary education intern could observe a biology class that has an ELL student. If you are unable to find a classroom with an ELL student within your school district of placement, contact the Director of OCFBI for assistance.
3. Explain the purpose of the observation to the teacher that has the ELL student/s. (This is not an evaluation of the teacher's performance. It is an opportunity for beginning teachers to learn from professional educators.)
4. Focus on the objectives/goals of this observation.
5. Provide written documentation of Observation 3 in Taskstream. The paper submitted in Taskstream should address Part I: Observation and Part II: Analysis/Reflection (requirements explained in the directions below). This assignment can be submitted as an attachment in Taskstream. The evaluation section in Taskstream has a copy of the rubric that will be used to assess the assignment.

## **OBSERVATION 3: OBSERVATION OF ENGLISH LANGUAGE LEARNERS**

### **PART I: Observation**

***Address the following from Observation 3: A Teacher with ELL student/s in the Classroom***

1. What language/s were the student/s fluent in apart from English? (native language/s)
2. How was the classroom with ELL students managed to promote a deeper understanding of lesson content?
3. How was the management for the classroom that contains ELL students different from the classroom that you observed in Observation 2?
4. What evidence did you observe that showed ELL students gained a better understanding of the content being delivered?

### **PART II: Analysis/Reflection**

***Address the following from Observation 3: A Teacher with ELL student/s in the Classroom***

1. What qualities did the teacher demonstrate that were successful? What could be done differently by the teacher to improve learning outcomes?
2. How did the teacher foster learning and address learning needs?
3. What were the characteristics of the ELL students?
  - a. Did they participate in the lesson?
  - b. Did they seem to understand the objectives of the lesson?
  - c. Were they able to apply concepts taught within the lesson?
4. Explain how what you observed will be helpful in future teaching situations.